

Filer District #413

Twin Falls County

700B Stevens Street, Filer, ID. 83328

Phone: (208) 326-5981 Fax: (208) 326-3350

William Feusahrens, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	1,370	Special Education:	
Average Daily Attendance	1,304	Special Education Students	168
State Ranking per ADA	43	Gifted and Talented Students	20
Number of Schools (sites):		Number of LEP Students**	62
Elementary	2	National School Lunch Program:	
Secondary	3	Average Daily Participation	913
Number of Schools:		Free and Reduced Meals	537
Approved	4	Lunch Price - Elementary	\$1.20
Approved with Merit	0	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	770
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	80	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The Filer School District's participation with 18 other Region IV school districts in the Advanced Regional Technical Educational Coalition (ARTEC) has certainly excited our staff with new information and resources on how to provide professional technical skills to our students. The \$4.8 million award to ARTEC by the J. A. Kathryn Albertson Foundation will enhance learning opportunities for our 11th and 12th grade students to pursue industry based certification in areas of building trades, health occupations information technology, finance, and electronics.

The school district continues to work toward continual improvement in the quality schools process. As a result, new mission, vision, and belief statement have been developed in consort with community members, trustees, and staff. A strategic plan is also being developed for the district. The district strives to make all decisions based on the best knowledge with collaboration from all members of the organization.

Progress Towards Meeting District Goals

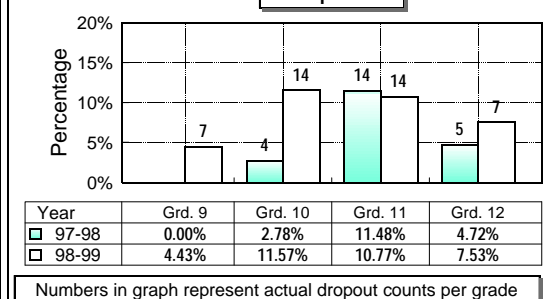
1998-99 Goals	Progress
To devise assessments for the newly aligned K-12 standards that were developed by the district's teachers, in the curricular areas of math, language arts, and science.	The district was awarded a grant from the Albertson Foundation of approximately \$76,000 to work with the Northwest Evaluation Association (NWEA) to develop assessments in the curricular areas of math, language arts and science for grades K-12. With the help of consultants from the NWEA, the assessments in these three subject areas will be completed by the end of the 1999-2000 school year.
To promote the effective use of technology.	All of the schools have been wired so each one has a local area network with Internet accessibility and e-mail. A wireless backbone has also been established so that the district office and the three schools in Filer can communicate over a wide area network. A Technology Support Technician (TST) program has been created at Filer High School and will be implemented in the 1999-2000 school year.
To provide a more rigorous, relevant curriculum.	At Filer High School a Senior Project was implemented which involves seniors writing a research paper on a topic of the senior's choice. During the second semester, seniors worked on the project or product phase. Project possibilities were unlimited: an actual product, a career exploration, a community service, learning a new skill. Just prior to graduation, seniors were involved in the presentation phase, where they presented a portfolio, delivered an 8-10 minute speech about the paper and project they completed, and answered questions that their judges asked.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.05%	41.69%	89.74%
Black	0.15%	0.08%	0.23%
Hispanic	4.71%	4.78%	9.49%
Nat. Amer.	0.08%	0.08%	0.16%
Asian	0.08%	0.30%	0.38%
Total	53.07%	46.93%	100.00%

Dropouts



Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$804,925	13.36%	\$1,304,170	17.43%
Other Sources	18,334	0.30%	182,513	2.44%
State	5,201,648	86.33%	5,444,705	72.78%
Federal	273	0.00%	549,310	7.34%
Total	\$6,025,180	100.00%	\$7,480,698	100.00%

Supplemental Information:

Property Tax Replacement	\$201,397
Lottery Revenues.	\$56,854
Technology Grant	\$63,310

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,438,129	64.10%		
M & O Support Programs	1,891,558	35.26%		
M & O Other	34,377	0.64%		
Total M & O	\$5,364,064	100.00%	\$4,114	107
Total ALL Funds	\$7,296,112	100.00%	\$5,596	89

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$208,574,071	\$159,963	83
Total General M & O Levies	0.002990990		94
Total District Levies	0.005305036		60

Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	34.40	20	Beginning Salary on Schedule	\$20,306
Secondary Teachers	40.94	15	Highest Salary on Schedule	\$40,868
Administrators	5.64	231	Average Elementary Teacher's Salary	\$31,774 68
Other Certified Staff	6.84	191	Average Secondary Teacher's Salary	\$33,074 67
Total Certified Staff	87.82	15	Superintendent's Salary	\$76,148 30
Total Non-Certified Staff	39.87	33		

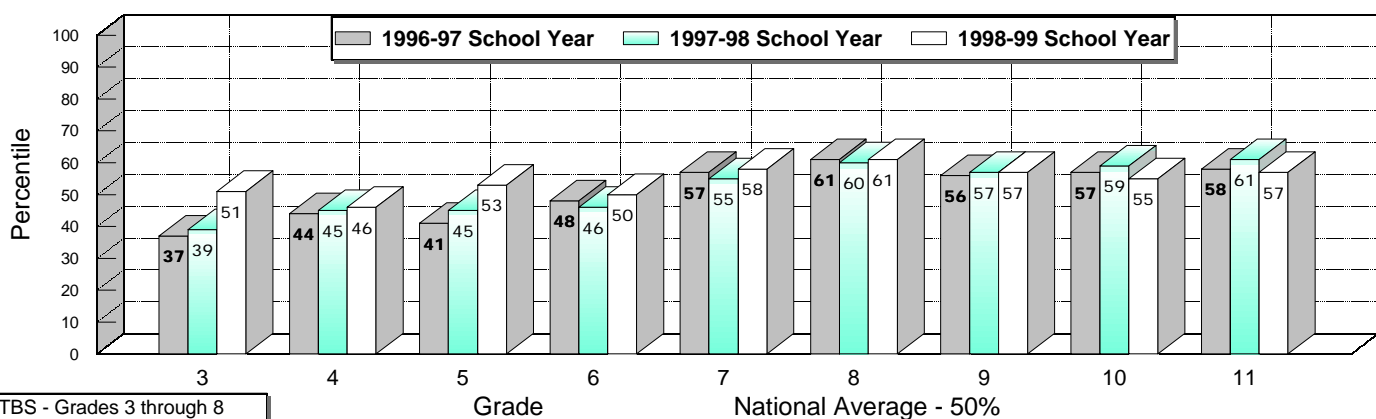
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



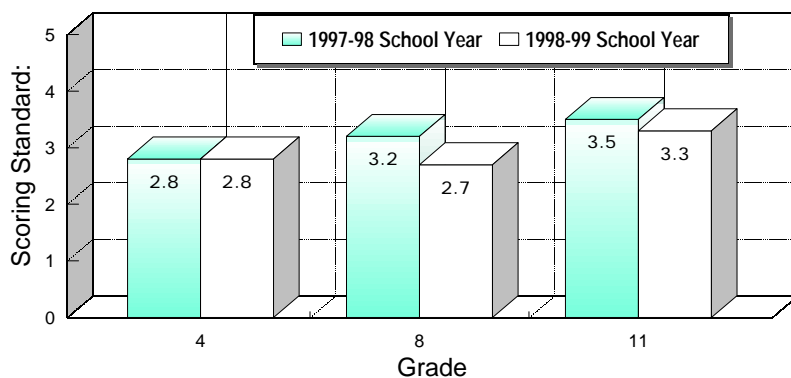
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

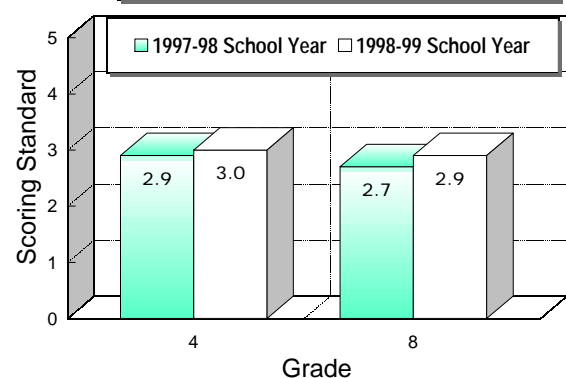


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal